Attachment V: District/Consortium Assessment Review Form

Pine Valley 2015

Name of Assessment	Rigorous		Comparable	Informs instruction	Supports Learning goals	Utilizes a diverse set of assessment techniques (I.E. performance-based tasks)	Recommendation (keep the assessment, eliminate the assessment, modify existing assessments and/or identify of create high-quality assessments that may be used for APPR and/or other formative/instructional purposes)
	Measure learning standards	Reliability and Validity					
9th Grade ELA	-	-	-	✓	✓	✓	**modify existing assessment** (provide item map & constructed response exemplars, identify scoring procedures & how results are used)
10th Grade ELA	-	-	-	✓	✓	-	**modify existing assessment** (provide item map &, identify scoring procedures & how results are used)
12th Grade ELA	-	-	-	✓	✓	-	**modify existing assessment** (provide item map, identify scoring procedures & how results are used)

8th Grade SS	✓	✓	-	✓	✓	✓	**modify existing assessment** (identify scoring procedures & how results are used)
Studio in Art	✓	✓	✓	✓	✓	✓	**keep existing assessment**

Kindergarten - AimsWeb Math	✓	✓	✓	✓	✓	✓	**keep existing assessment**
Kindergarten- AimsWeb ELA	✓	✓	✓	✓	✓	✓	**keep existing assessment**
Algebra 1	-	-	-	-	✓	✓	**modify existing assessment** (provide item map, identify scoring procedures, include how assessment results address diverse learners and impact on instruction)

Algebra 2/ Trigonometry	-	-	-	-	✔	✔	**modify existing assessment** (provide item map, identify scoring procedures, include how assessment results address diverse learners and impact on instruction)
Chemistry	-	-	-	-	✔	✔	**modify existing assessment** (provide item map, identify scoring procedures, include how assessment results address diverse learners and impact on instruction)
5th-6th Chorus	-	-	-	✔	✔	✔	**modify existing assessment** (provide item map, identify scoring procedures & how results are used)
MS Band	-	-	-	-	-	-	**modify existing assessment** (provide item map, identify scoring procedures, include how assessment results address diverse learners and impact on instruction, include a variety of assessment types, explore performance based version)
Consumer Finance Management	-	-	-	-	✔	✔	**modify existing assessment** (provide item map, identify scoring procedures, include

						how assessment results address diverse learners and impact on instruction)
Spanish A	✓	✓	-	-	✓	✓	**modify existing assessment** (identify scoring procedures, include how assessment results address diverse learners and impact on instruction)
Spanish B	-	-	-	-	✓	✓	**modify existing assessment** (provide item map, identify scoring procedures, include how assessment results address diverse learners and impact on instruction)
US History & Government pre-assessment	-	-	-	-	-	-	**modify existing assessment** (provide item map, identify scoring procedures, include how assessment results address diverse learners and impact on instruction, include a variety of assessment types)
Physics	-	-	-	-	-	-	**modify existing assessment** (provide item map, identify scoring procedures, include how assessment results address diverse learners and impact on instruction, include a variety of assessment types)

Subject							Action
Global History and Geography	-	-	-	-	✔	✔	**modify existing assessment** (provide item map, identify scoring procedures, include how assessment results address diverse learners and impact on instruction)
English 11	-	-	-	-	✔	✔	**modify existing assessment** (provide item map, identify scoring procedures, include how assessment results address diverse learners and impact on instruction)
Geometry	✔	✔	✔	-	✔	✔	**keep existing assessment** (identify impact on instruction)
Welding	-	-	✔	-	-	-	**modify existing assessment** identify scoring procedures, include how assessment results address diverse learners and impact on instruction, explore performance based version)
Living Environment	–	–	–	–	✔	✔	**modify existing assessment** (provide item map, identify scoring procedures, include how assessment results address diverse learners and impact on instruction)
iReady ELA Grades 1-8	✔	✔	✔	✔	✔	✔	**keep existing assessment**

iReady Math Grades 1 - 8	✓	✓	✓	✓	✓	✓	**keep existing assessment**
Science 7	-	-	-	-	✓	✓	**modify existing assessment** (provide item map, identify scoring procedures, include how assessment results address diverse learners and impact on instruction)
Social Studies 8	-	-	-	-	✓	✓	**modify existing assessment** (provide item map, identify scoring procedures & how results are used, include how assessment results address diverse learners and impact on instruction)
PE	-	-	-	✓	✓	✓	**modify existing assessment** (provide item map, identify scoring procedures & how results are used)