

**TiC Assessment Audit ACTION PLAN - Pine Valley- May 2015**

**ASSESSMENTS TO KEEP:**

<b>Name of Assessment (Grade/Content)</b>	<b>Rationale for Keeping</b>	<b>Additional Assessment Method</b>	<b>Professional Development</b>
Kindergarten AimsWeb ELA	Norm referenced assessment. Does a sufficient job assessing students understanding of letter names/sounds/phonemic awareness.	Review K-2 Assessment Portfolio to address remaining unassessed CCLS.	K-2 Portfolio Project Overview: June 18, 2015
Kindergarten AimsWeb Math	Norm referenced assessment. Does a sufficient job assessing students understanding oral counting, number identification, quantity discrimination and missing number.	Review K-2 Assessment Portfolio to address remaining unassessed CCLS.	K-2 Portfolio Project Overview: June 18, 2015
iReady ELA (1 - 8)	Adaptive assessment. Does a sufficient job identifying students strengths and weaknesses of the CCLS.	Review K-2 Assessment Portfolio to address remaining unassessed CCLS. Review additional assessment to address writing CCLS	K-2 Portfolio Project Overview: June 18, 2015  Empowering Writers in Pursuit of the Common Core Learning Standards: June 2015
iReady Math (1-8)	Adaptive assessment. Does a sufficient job identifying students strengths and weaknesses of the CCLS.	Review K-2 Assessment Portfolio to address remaining unassessed CCLS.	K-2 Portfolio Project Overview: June 18, 2015
Studio in Art	Assessment is diversified and balanced; includes recall and performance tasks. All questions are aligned to the CCLS and scoring rubric is included. Modifications: identify impact on instruction		

**ASSESSMENTS TO ELIMINATE:**

<b>Name of Assessment (Grade/Content)</b>	<b>Rationale for Elimination</b>	<b>Alternative Assessment Method (if known/applicable)</b>	<b>Professional Development (if needed)</b>
NONE			

**ASSESSMENTS TO MODIFY:**

<b>Name of Assessment (Grade/Content)</b>	<b>Rationale for Modification/Area(s) of Modification</b>	<b>Professional Development (if needed) and Action Steps</b>	<b>Anticipated Date of Modification</b>
10th Grade ELA	Modifications: provide item map, identify scoring procedures & how results are used	Assessment Literacy Professional Development  Time to modify current assessment  Undergo a peer review using the Assessment Audit criteria resulting in further modifications if necessary	2015 -2016 School Year
12th Grade ELA	Modifications: provide item map, identify scoring procedures & how results are used	Assessment Literacy Professional Development  Time to modify current assessment  Undergo a peer review using the Assessment Audit criteria resulting in further modifications if necessary	2015 -2016 School Year
5th & 6th Grade Chorus	Assessment is diversified and balanced; includes product and demonstration tasks. Modifications: Provide item map, identify scoring procedures & how results are used	Participation in Professional Development : Understanding and Developing Performance Assessments June 9th & 10th 2015  Undergo a peer review using the Assessment Audit criteria resulting in further modifications if necessary	2015 -2016 School Year

7th Grade Science	Modifications: provide item map, identify scoring procedures, include how assessment results address diverse learners and impact on instruction	Assessment Literacy Professional Development  Time to modify current assessment Undergo a peer review using the Assessment Audit criteria resulting in further modifications if necessary	2015 -2016 School Year
8th Grade Social Studies	Modifications: identify scoring procedures, how results are used, include how assessment results address diverse learners and impact on instruction	Assessment Literacy Assessment Literacy Professional Development  Understanding the NYS K-12 Social Studies Framework & Inquiry Based Learning Professional Development  Time to modify current assessment  Undergo a peer review using the Assessment Audit criteria resulting in further modifications if necessary	2015 -2016 School Year
9th Grade ELA	Modifications: provide item map, constructed response exemplars, identify scoring procedures & how results are used	Assessment Literacy Professional Development  Time to modify current assessment  Undergo a peer review using the Assessment Audit criteria resulting in further modifications if necessary	2015 -2016 School Year
Algebra 1	Modifications: provide item map, identify scoring procedures, include how assessment results	Assessment Literacy Professional Development	2015 -2016 School Year

	address diverse learners and impact on instruction	<p>Time to modify current assessment</p> <p>Undergo a peer review using the Assessment Audit criteria resulting in further modifications if necessary</p>	
Algebra 2/ Trigonometry	Modifications: provide item map, identify scoring procedures, include how assessment results address diverse learners and impact on instruction	<p>Assessment Literacy Professional Development</p> <p>Time to modify current assessment</p> <p>Undergo a peer review using the Assessment Audit criteria resulting in further modifications if necessary</p>	2015 -2016 School Year
Chemistry	Modifications: provide item map, identify scoring procedures, include how assessment results address diverse learners and impact on instruction	<p>Assessment Literacy Professional Development</p> <p>Time to modify current assessment</p> <p>Undergo a peer review using the Assessment Audit criteria resulting in further modifications if necessary</p>	2015 -2016 School Year
Consumer Finance Management	Modifications: provide item map, identify scoring procedures, include how assessment results address diverse learners and impact on instruction	<p>Assessment Literacy Professional Development</p> <p>Time to modify current assessment</p> <p>Undergo a peer review using the Assessment Audit criteria resulting in further modifications if necessary</p>	2015 -2016 School Year
English 11	Modifications: provide item map, identify scoring procedures,	<p>Assessment Literacy Professional Development</p>	2015 -2016 School Year

	include how assessment results address diverse learners and impact on instruction	<p>Time to modify current assessment</p> <p>Undergo a peer review using the Assessment Audit criteria resulting in further modifications if necessary</p>	
Geometry	Modifications: Identify impact on instruction	<p>Assessment Literacy Professional Development</p> <p>Time to modify current assessment</p> <p>Undergo a peer review using the Assessment Audit criteria resulting in further modifications if necessary</p>	2015 -2016 School Year
Global History and Geography	Modifications: provide item map, identify scoring procedures, include how assessment results address diverse learners and impact of instruction	<p>Assessment Literacy Professional Development</p> <p>Understanding the NYS K-12 Social Studies Framework &amp; Inquiry Based Learning Professional Development</p> <p>Time to modify current assessment</p> <p>Undergo a peer review using the Assessment Audit criteria resulting in further modifications if necessary</p>	2015 -2016 School Year
Living Environment	Modifications: provide item map, identify scoring procedures, include how assessment results address diverse learners and impact on instruction	<p>Assessment Literacy Professional Development</p> <p>Time to modify current assessment</p>	2015 -2016 School Year

		Undergo a peer review using the Assessment Audit criteria resulting in further modifications if necessary	
MS Band	Modifications: provide item map, identify scoring procedures, include how assessment results address diverse learners and impact on instruction, include a variety of assessment types, explore performance based version	<p>Assessment Literacy Professional Development</p> <p>Understanding and Developing Performance Assessments Professional Development</p> <p>Time to modify current assessment</p> <p>Undergo a peer review using the Assessment Audit criteria resulting in further modifications if necessary</p>	2015 -2016 School Year
PE	Performance based Assessment Modifications: provide item map, identify scoring procedures & how results are used	<p>Assessment Literacy Professional Development</p> <p>Understanding and Developing Performance Assessments Professional Development</p> <p>Time to modify current assessment</p> <p>Undergo a peer review using the Assessment Audit criteria resulting in further modifications if necessary</p>	2015 - 2016 School Year
Physics	Modifications: provide item map, identify scoring procedures, include how assessment results address diverse learners and impact on instruction, include a variety of assessment type	<p>Assessment Literacy Professional Development</p> <p>Time to modify current assessment</p>	2015 -2016 School Year

		Undergo a peer review using the Assessment Audit criteria resulting in further modifications if necessary	
Spanish A	Modifications: identify scoring procedures, include how assessment results address diverse learners and impact on instruction, explore performance based assessment.	<p>Assessment Literacy Professional Development</p> <p>Understanding and Developing Performance Assessments Professional Development</p> <p>Time to modify current assessment</p> <p>Undergo a peer review using the Assessment Audit criteria resulting in further modifications if necessary</p>	2015 -2016 School Year
Spanish B	Modifications: provide item map, identify scoring procedures, include how assessment results address diverse learners and impact on instruction, explore performance based instruction	<p>Assessment Literacy Professional Development</p> <p>Understanding and Developing Performance Assessments Professional Development</p> <p>Time to modify current assessment</p> <p>Undergo a peer review using the Assessment Audit criteria resulting in further modifications if necessary</p>	2015 -2016 School Year
US History and Government (PreAssessment)	Modifications:provide item map, identify scoring procedures, include how assessment results address diverse learners and impact on instruction, include a variety of assessment type	<p>Assessment Literacy Professional Development</p> <p>Understanding the NYS K-12 Social Studies Framework &amp; Inquiry Based Learning Professional Development</p>	2015 -2016 School Year

		<p>Time to modify current assessment</p> <p>Undergo a peer review using the Assessment Audit criteria resulting in further modifications if necessary</p>	
Welding	<p>Modifications: identify scoring procedures, include how assessment results address diverse learners and impact on instruction, explore performance based version</p>	<p>Assessment Literacy Professional Development</p> <p>Understanding and Developing Performance Assessments Professional Development</p> <p>Time to modify current assessment</p> <p>Undergo a peer review using the Assessment Audit criteria resulting in further modifications if necessary</p>	2015 -2016 School Year